

The Binghamton City School District Board of
Education invites applicants for
the position of
Superintendent of Schools



**BINGHAMTON
CITY SCHOOLS**



Excellence – Opportunity - Community

**Application deadline
January 6, 2017**

Notice of vacancy

The Binghamton City School District Board of Education is seeking a highly qualified educational leader to fill the position of superintendent of schools. The search process will be conducted over the next few months with the successful candidate beginning employment on or before July 1, 2017



Allen D. Buyck, district superintendent of Broome-Tioga BOCES, is serving as the search consultant for this effort, assisting the board in the selection process. The consultant will carry out the task of screening applicants and recommending to the board a group of final candidates.

Interested applicants are instructed to NOT directly contact members of the board. The board, with input from a number of stakeholder groups, will make all decisions concerning the selection

process, the evaluation of candidates and the final appointment.

First-round interviews with the BCSD Board of Education are scheduled to be completed by February 28, 2017. Second-round interviews with the board will be completed by March 17, 2017. During the second round, finalists will be invited to spend the entire day and evening in the school district to tour our schools, meet our staff and be interviewed by the board and a focus group of individuals representing parents, teachers, administrators, central office and support staff, students and community members.

Interested and qualified individuals are encouraged to submit letters of interest, academic transcripts, resumes, completed application forms, professional credentials and/or appropriate letters of reference to Superintendent Buyck at the address cited in the "application procedures" section of this document.

Candidates should include a copy of their school district administrator's certificate. Letters of reference from the two most recent employers as well as other letters of reference should be included in the professional credentials portfolio.

If a candidate does not have current professional credentials on file with a university placement office, the candidate still must submit the required aforementioned documentation.

Application materials can be obtained online by visiting www.binghamtonschools.org.

The successful candidate

The ideal candidate for this position will demonstrate a proven record of accomplishments encompassing educational leadership, financial stewardship and community engagement. The successful candidate should have the capacity to build trust and maintain confidence with the board, staff and community. The board has identified several characteristics that would be most desirable in the new superintendent. They include:

- The ability to clearly identify problems and develop effective solutions.
 - A strong and demonstrated commitment to improving achievement and success for all students, addressing mobility, attendance and graduation rate concerns.
 - Outstanding written and oral communication skills and a commitment to involving staff, parents, students and community in shared decision-making.
 - One who is familiar with, and supportive of, the principles of restorative practices.
 - A morale builder and chief cheerleader for staff and students alike.
 - An innovative agent of change able to develop and implement strategic plans.
 - Approachable and able to communicate with people from all walks of life with honesty, integrity and sincerity.
 - An engaged and highly visible community leader who delegates responsibilities but holds subordinates accountable.
 - The ability to direct the “turnaround” strategies necessary at “priority” schools.
 - Residency in the district preferred.
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Contract and salary

The board of education plans to offer a three-year contract with a salary ranging from \$170,000 to \$195,000, depending on the preparation, qualifications, experience and record of the successful candidate. Superintendent experience is preferred but all qualified candidates are encouraged to apply.

Application procedures

All requested information should be sent to:

Allen D. Buyck, District Superintendent
Broome – Tioga BOCES
435 Glenwood Road
Binghamton, NY 13905

Important date

Required documents must be submitted by 5 p.m. January 6, 2017.

To get an inside view of the Binghamton City School District, use this QR code visit our YouTube channel or visit our website at:

www.binghamtonschools.org



Our community

The City of Binghamton is a friendly, family-oriented community of roughly 44,000 residents located in Broome County about 10 miles north of the Pennsylvania state line and approximately four hours northeast of New York City.

Considered by some to be the carousel capital of the world, our community enjoys the conveniences of suburban living as well as the wide open spaces of rural life. Binghamton offers safe, affordable housing with easy access to a wide range of services, including first-rate health and medical facilities, recreational centers, retail outlets and unique, locally owned shops, restaurants and businesses.

Binghamton offers residents and visitors access to a year-round calendar of both localized and national-level artistic and cultural events, as well as minor league baseball (a Double A Mets franchise) and hockey (an Ottawa Senators franchise).

Academic opportunities abound as institutions of higher learning, including Binghamton University, SUNY Broome, SUNY Cortland, SUNY Oneonta, Elmira College, Ithaca College and Cornell University, are within an hour's drive.

A key ingredient in Binghamton's rich quality of life is the myriad of community programs, theaters, art venues, activities and clubs offered in the Greater Binghamton area. The school district regularly partners with the Roberson Museum and Science Center, the Kopernik Space Education Center, TECH-WORKS and the Discovery Center of the Southern Tier. There are youth and adult symphonies, the Tri-Cities Opera, ethnic cuisines, live music and entertainment to satisfy every palate at a variety of area cafés and nightspots.

Additionally, our region boasts numerous quality golf courses, health clubs and recreation leagues for all ages and a network of state and local parks, ponds, preserves, rivers and trails for the outdoor enthusiast.



Our district

Thriving at the confluence of the Susquehanna and Chenango Rivers in south-central New York state, the Binghamton City School District is a diverse public school system of 10 schools serving 5,600 students. The district is large by regional standards, employing 1,077 dedicated professionals; 614 in instruction, 463 in support roles.

The culture of the Binghamton City District is one of “excellence, opportunity and community” for staff, students and parents alike.

We offer International Baccalaureate Diploma programs and IB Career Credential Certificates along with Advanced Placement courses and nationally recognized pre-engineering and literacy curricula at both the elementary and secondary levels. We house the widely acclaimed Rod Serling School of Fine Arts. The face of the community reflects the influences of nearby Binghamton University, with high tech and entrepreneurial businesses and a relative wealth of social and human service agencies. For those who live and work here, Binghamton has that hometown family feel in an otherwise urban setting.

The district offers more than 60 extracurricular opportunities and our athletic teams, academic clubs, arts-related groups, leadership programs and social organizations all provide unique opportunities for growth in and beyond the classroom. Integral to that success is our staff, which we firmly believe is second to none. The district dedicates hundreds of thousands of dollars annually to professional development for both certified and non-certified staff, continuously immersing them in cutting-edge theory, research, pedagogy and curriculum. The Binghamton City Schools Foundation provides grant support to teachers to pilot or demonstrate innovations in learning at the course or classroom level.

Binghamton subscribes to the belief that building character builds community – one leader at a time. The district has implemented a district-wide commitment to the Positive Behavioral Interventions and Supports (PBIS) approach and has implemented a restorative practices initiative in multiple buildings and grade levels. Historically, 86 percent of those students who spend their entire high school experience at Binghamton graduate, and the majority of them will move on to college – many with up to a year’s worth of college credits.



Turning tragedy into triumph, Binghamton rebounded from the Susquehanna River flood of 2011 by building one of the area’s only completely new, state-of-the art schools. Four years in the making, MacArthur Elementary opened its doors in the winter of 2015-16.

Financial data

Total budget 2016-2017	\$112,167,108
State aid for 2016-2017	\$63,502,859
Local tax levy 2016-2017	\$41,977,988

Our Board of Education

David V. Hawley, President

Brian Whalen, Vice President

Joseph Gasior

Korin L. Kirk

Evan McNamara

Liz Rosenberg

Thomas Scanlon

Our mission

The Binghamton City School District mission is to provide a rich environment for quality learning.

The Binghamton City School District strives to be the “district of choice” in the region, promoting a positive image of public education and exemplifying commitment to success for all students and staff.

www.binghamtonschoools.org
